

Seventh Grade Digital Learning Plan

Menu For the Week of:

April 13-17

Content Area: Math (120 minutes/week)

Activities to be completed (Ms. Valleskey):

- Watch 6-6 Video in Google Classroom on “Discounts and Markup.”
- Complete the 6-6 Practice Problems on “Discounts and Markup” in Big Ideas Math and submit them to me.
- Watch the 6-7 Video in Google Classroom on “Simple Interest.”
- Complete the 6-7 Practice Problems on “Simple Interest” in Big Ideas Math and submit them to me.

** 30 minutes of focused Moby Max time should also be completed throughout the week. Moby Max this week, **and every week moving forward** will be graded. Not on your score, but on the amount of time spent on Moby Max. 30 minutes done will give you all 30 points. 25 minutes done will give you 25 points out of 30.

(Teacher-Kohlmetz) Activities to be completed:

- 30 minutes of Moby Max
- Worksheet 7.4/7.5
- Quiz sections 7.4,7.5
- Watch Lesson 8.1 Loom notes on Google Classroom, p.321-322 (1-19)

(Teacher-Brunner) Activities to be completed:

Day 1:

- Spring Break - No activities

Day 2:

- 30 minutes of Moby Max

Day 3:

- Watch video on Finding Perimeter
- Worksheet on Finding Perimeter

Day 4:

- Watch video on Finding Area
- Worksheet on Finding Area

Content Area: English Language Arts (120 minutes/week)

Activities to be completed:

- Focused Moby Max time for Language. This will help to review different grammar concepts. Your grade will be based on completing 30 minutes of focused time, not on your score.
- Read Chapters 39-43 in *Make Lemonade* and complete the journal response in your Digital Journaling document that was used last week.
- Make Lemonade* Part 2 Mini-Project (choose 1 of the options to complete)

Ms. Brunner's Special Ed Activities to be completed:

Day 1

- Spring Break - No work

Day 2

- Live on Meet Listen to Maniac Magee Chapters 44-46
- Read AR 20 minutes

Day 3

- Complete Questions on Maniac Magee Chapters 44-46
- Read AR 20 minutes

Day 4

- Read AR 20 minutes
- Take Maniac Magee AR test
- Watch Rule 5 Video and complete worksheets

Day 5

- Read AR 20 minutes
- Moby Max Language 30 minutes

Content Area: Science (120 minutes/week)

Activities to be completed:

- Read text Unit 4 Lesson 4 (pages 245-256)
- Watch Digital Lesson Unit 4 Lesson 4
- Complete Virtual LAB (Think Central) Unit 4 Lesson 4
- Answer 4.4 Questions
- Brain Pop-Water Pollution
- Science World article and worksheet

Content Area: Social Studies (120 minutes/week)

Activities to be completed:

- Watch April 14th, 15th, 16th, and 17th episodes of CNN10
- Take notes on each episode; quiz on Friday
- Related assignments to CNN10 updated daily in Google Classroom
- Instructions/Changes will be in Google Classroom; **go to it daily**

Elective: Phy-Ed (100 minutes/week)

Activities to be completed:

PE:

- Complete fitness log that is posted in Google Classroom.
- Reach 80+ minutes of exercise for the week via your own workouts using examples posted on Google classroom and/or on the attached fitness log.

Electives: Choir, Art, Band, Spanish, Business, Tech Ed (120 minutes/week)

Activities to be completed:

- ❑ **7th gr. Tech Ed-** Finish Jig Saw Safety assignment and start Hand tool Safety.
- ❑ **Band** - Sign in to Classroom; your options can include playing, listening, or writing activities.
- ❑ **Spanish 7:**
 1. Join us at **10:00 a.m. Tuesday, April 14** for a live 15 minute conversation class. A Zoom link will be provided on Google Classroom.
 2. Quizizz for homework. Due Friday, April 17 at 8:00 a.m. Link - [Quizizz homework](#)
 3. Work on Sr. Wooly (due Friday, May 1 at 8:00 a.m.). You should have completed Nuggets 1-6 by this Friday. If you have completed Sr. Wooly, work on vocabulary on Quizlet.
- ❑ **General Music-** Continue working and finish Radio Show project
- ❑ **Choir-** Disney music video and questions posted in Google Classroom.
- ❑ **Business/Computers** - Complete 3 races on Nitrotype; watch video <https://youtu.be/HLp6nbp8Vlc> intro to sheets. Complete Assignment
- ❑ **Art-** See Art Google Classroom to Complete Week 2: Art from India. Check out the introduction video along with at least one of the additional artmaking videos. Have fun finding household objects to make your own stamps to print on a piece of paper!

Student Expectations

- Regularly check emails, Google Classroom, or other learning activities your teachers have arranged
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Interact with your teacher weekly
- Complete activities weekly

Parent Expectations

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.
- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.

- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning.(www.hilbertk12.org)
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.